

	Skills	Activities
Nursery, EYFS & KS 1 (Year 1 only) - ages 4-6	<p>Building, Problem-Solving and Teamwork I can work in a team. I can play team games. I can think about how to solve problems before asking a grown-up for help. I can communicate my ideas to adults and other children. I can work with my team to create a shelter. I can devise a simple map and use basic symbols in a key.</p>	
	<p>Tool Work I can whittle using age-appropriate tools (level entry knife – peeler). I can use a palm drill.</p>	<p>Gnomes Bug Hotel Sundials</p>
	<p>Science/Nature/Environment I can identify and name a variety of wild and garden plants. I can describe the plant structure (including trees). I can identify and name a variety of common animals from amphibians –mammals. I can name sounds that I hear. I can name animals in the environment and group them. I understand the importance of worms within our ecosystem.</p>	<p>Flower/tree/ minibeasts recognition Hedgehogs Leaf College/People/ Animals Loo Roll Residence</p>
	<p>Art I can use natural materials to create artwork that I can talk about. I can make clay animals.</p>	<p>Nature Weave Spider Webs</p>
	<p>Physical Development/Healthy Lifestyles I know how to travel safely over the terrain in Forest School. I can carry sticks safely. I can talk about how being outside makes me feel. I can describe the benefits of being outside. I know what I need to survive (food, water, air.)</p>	<p>Wormeries Nests and animal homes</p>
	<p>Global Citizenship/Understanding of the World I know why it is important to look after the environment. I understand I have a responsibility to help take care of our local community and the wider world.</p>	

	Skills	Activities
KS1 (Year 2) & Key Stage 2 - Age Groups 6-11	<p>Building, Problem-Solving and Teamwork</p> <p>I can use a range of simple knots. I can make and play woodland versions of common games (pick-up sticks, noughts and crosses for example). I can work in a team during wide activities and scavenger hunts. I can build trust with my peers through the activities. I can explain what humans need to survive. I can work with others to research and obtain survival essentials. I can work with a team to build a waterproof shelter using tarpaulins.</p>	
	<p>Tool Work</p> <p>I can whittle using age-appropriate tools. I can use a palm drill. I can make sparks with a fire steel. I can saw wood with support. I can make and tend a fire. I can tie suitable knots for different purposes.</p>	Bug Hotel
	<p>Science/Nature/Environment</p> <p>I can identify deciduous and evergreen trees. I can name some common birds and talk about their features and the sounds they make. I can match tracks and other signs to animals. I can identify and classify things I observe. I can talk about how to encourage wildlife into an area. I can name and identify some trees and wildlife in our grounds by using a simple ID guide. I am beginning to know or know the eight points on a compass. I am developing navigational skills by planning ahead, identifying problems and making decisions.</p>	Bread Nature Tent/shelter building Weaving
	<p>Art</p> <p>I can sketch trees and plants. I can choose shapes in nature and use them to inspire my artwork. I can plan, make and create a decoration. I can use natural shapes and structures to inspire my artwork. I can print using natural materials.</p>	S'Mores Understanding Habitats
	<p>Cooking</p> <p>I can be safe around a fire and explain the fire circle. I can light a fire safely with close supervision. I can toast a marshmallow on a stick. I can cook on an open fire with appropriate supervision. I can prepare the fire-lighting equipment and light a fire safely with close supervision.</p>	Spider Webs Whittling Fire starting
	<p>Physical Development/Healthy Lifestyles</p> <p>I can describe my flexibility, strength, control and balance when participating in outdoor activities. I can carry equipment around safely. I can take part in outdoor activities and challenges on my own and in a team. I understand and can describe the benefits of being outside.</p>	Communication activities
	<p>Global Citizenship/Understanding of the World</p> <p>I can describe different ways to look after the environment. I understand the different ways we can communicate. I understand why I have a responsibility to help take care of our local community and the wider world. I play an active part in my local community. I can work successfully as a group, having considered and evaluated each members' contributions.</p>	

