



SEND Support Plan

If your child is added to the school SEND Register, they will have a **Support Plan**.

You will have had a conversation with your child's class teacher and they would have sought your agreement for your child to be written a Support Plan.

A Support Plan is a document written by the class teacher which identifies the child's needs and up to 3 short-term targets around supporting these needs.

The plan is reviewed and updated each term. You will be contacted just before the time to review and have the opportunity to contribute your thoughts to the review.

A **Support Plan** will have the following information:

- ✓ Description of Needs in accordance with the identified 4 areas of need (see separate fact sheet)
- ✓ Input from your child around what they feel are their strengths, how they like to be supported, what they want to develop & what makes them happy
- ✓ SMART targets. These are **s**pecific, **m**easurable, **a**chievable, **r**ealistic and **t**imebound. For example; Sally will know 5x table facts to 12x5 by the end of the term NOT Sally will develop x table knowledge
- ✓ Provision in place to support the child in achieving the targets

FAQs

Does this mean my child will be on the SEND Register forever?

No. Your child will remain on the SEND Register for as long as they need to.

Will my child have additional funding if they are on the SEND register?

Not necessarily. Most children on the SEND Register / with a support plan do not receive any additional funding.

Will my child have a diagnosis now they are on the SEND Register?

Where appropriate, when school & family agree, referral to an external professional can be made